Performance and Progress 2013/2014

Why We Do an Annual Data Presentation

- To assess the Levy's performance in various categories against goals.

- To highlight grantees' accountability in reporting who they are serving, how much service program participants receive, and whether outcomes are achieved.

- To improve both program delivery and administration over time.

Report Topics and Outline

Overall Levy performance gauged by:

- Number and demographic characteristics of children served

- Request for Investment policy goals

- Program participation levels

- Service Outcomes

- Staff turnover rates

Children Served

- Numbers of Children Served
- Demographics of children served as proxy for how investments reach children more likely to experience negative outcomes:
  - Age
  - Socioeconomic Status
  - Primary Language in the home
  - Race/Ethnicity

Number of Children Served FY 13-14

Goal: 7,533 children
Actual: 8,708 children
Programs served 15.6% more children than projected.

	FY 09-10	FY 10-11	FY11-12	FY12-13	FY13-14
Goal	14,611	15,726	14,885	9,267	7,533
Actual	15,541	17,557	17,809	12,088	8,708
# +/-	930	1,831	2,924	2,821	1,175
% +/-	6.4%	11.6%	20.5%	30.4%	15.6%

Directing Service to East Portland

- Extra points in application process given to programs that planned to serve East of 82nd Ave.

- PCL tracks the number served by the zip code of residence or school.

- 36.9% of children served resided or went to school in zip codes East of 82nd Ave.

- 25% of Portland residents live in East Portland.

Culturally Specific Programs

- Extra points in application process given to culturally specific programs/organization.

| Indicator	Culturally Specific Programs	Mainstream Programs
% of children of served	FY 09/10: 12.5% FY 10/11: 15.9% FY 11/12: 15.3% FY12/13: 12.9% FY 13/14: 13.9%	87.5% 84.1% 84.7% 87.1% 86.1%
% of annual investment	FY10 – FY12: 31% FY12-13: 30% FY 13/14: 32%	69% 70% 68%

Age Groups

Ages of Total Children Served
FY13-14 (n=8,708)
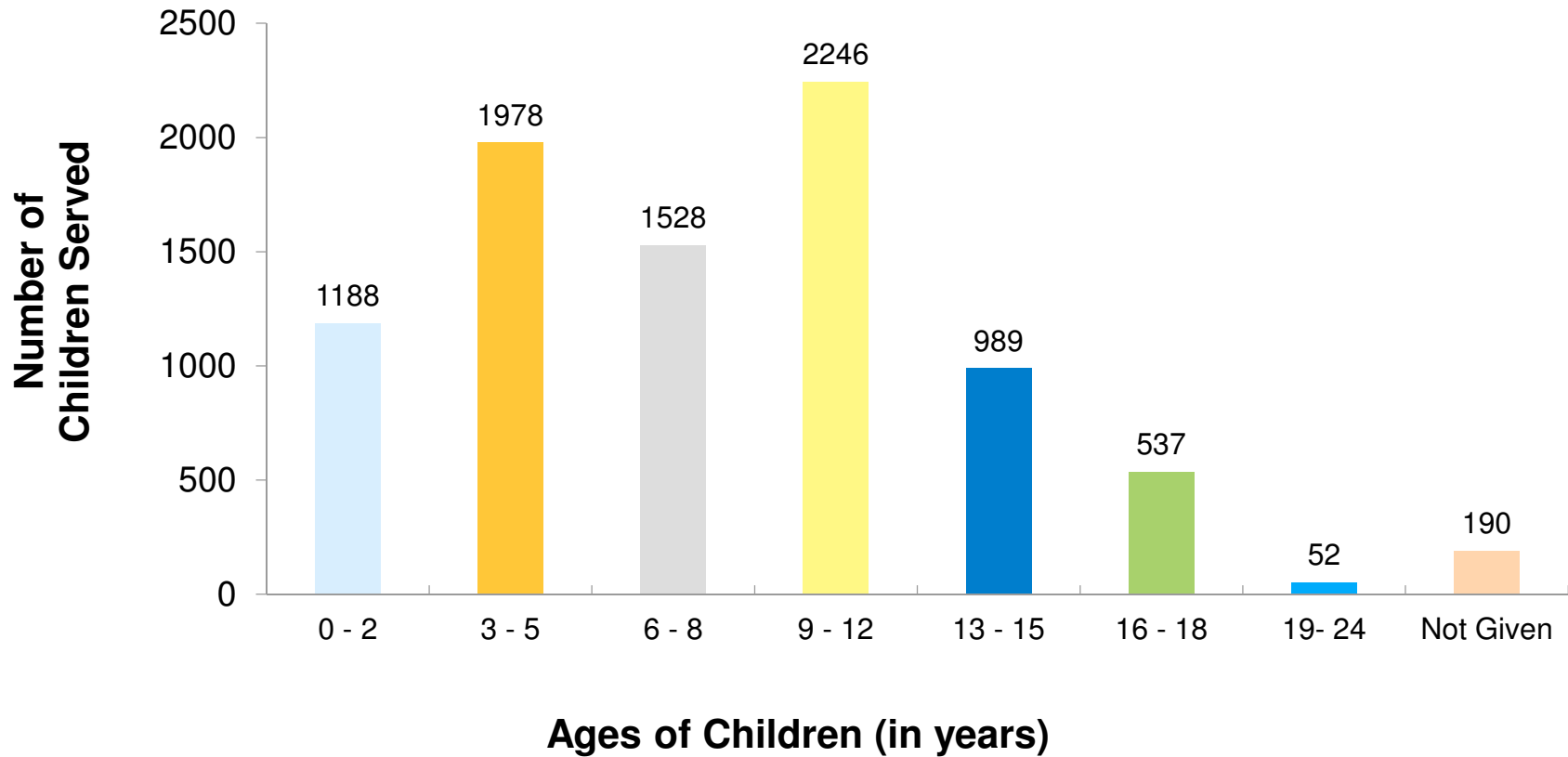
Socioeconomic Status

Socioeconomic Status of Children Served
FY 13-14 (n=8,708)

Not Given
82%

Over 185% of FPL
1%

Up to 185% of Federal
Poverty Level
17%
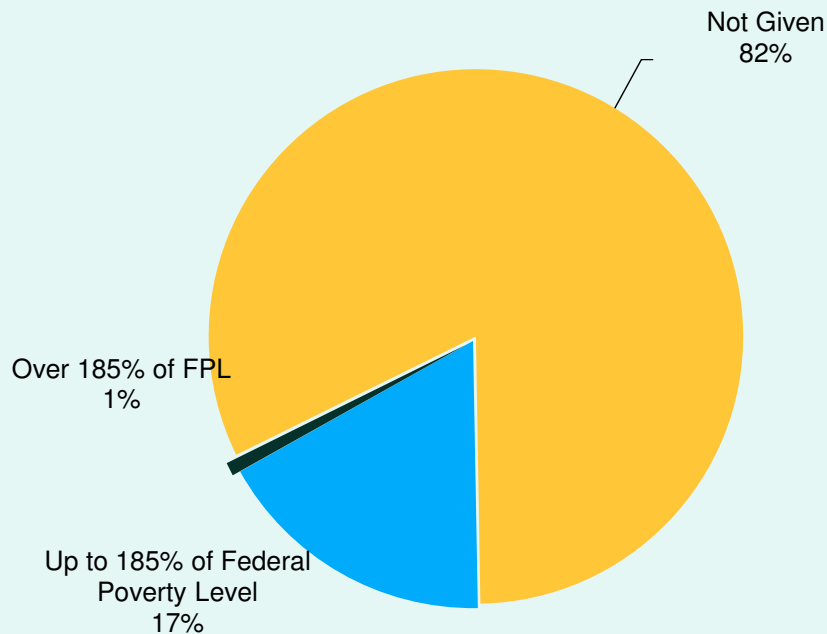
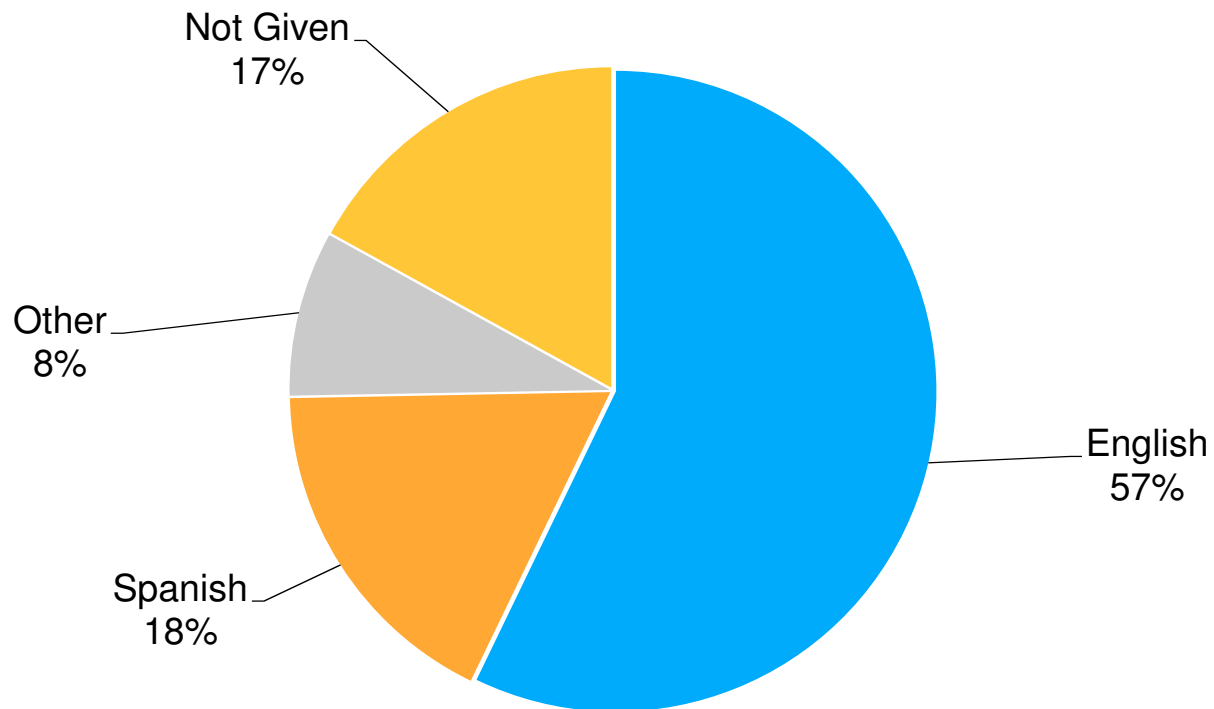Federal Poverty Level =
At or below $23,850 annual
income for a family of four.

Free Lunch eligibility=
up to 130% of FPL, $31,005 for a
family of four.

Reduced Price Lunch eligiblity=
131% - 185% of FPL, $31,005 -
$44,123 for a family of four.

Primary Language

Primary Language Spoken in Home of Children Served
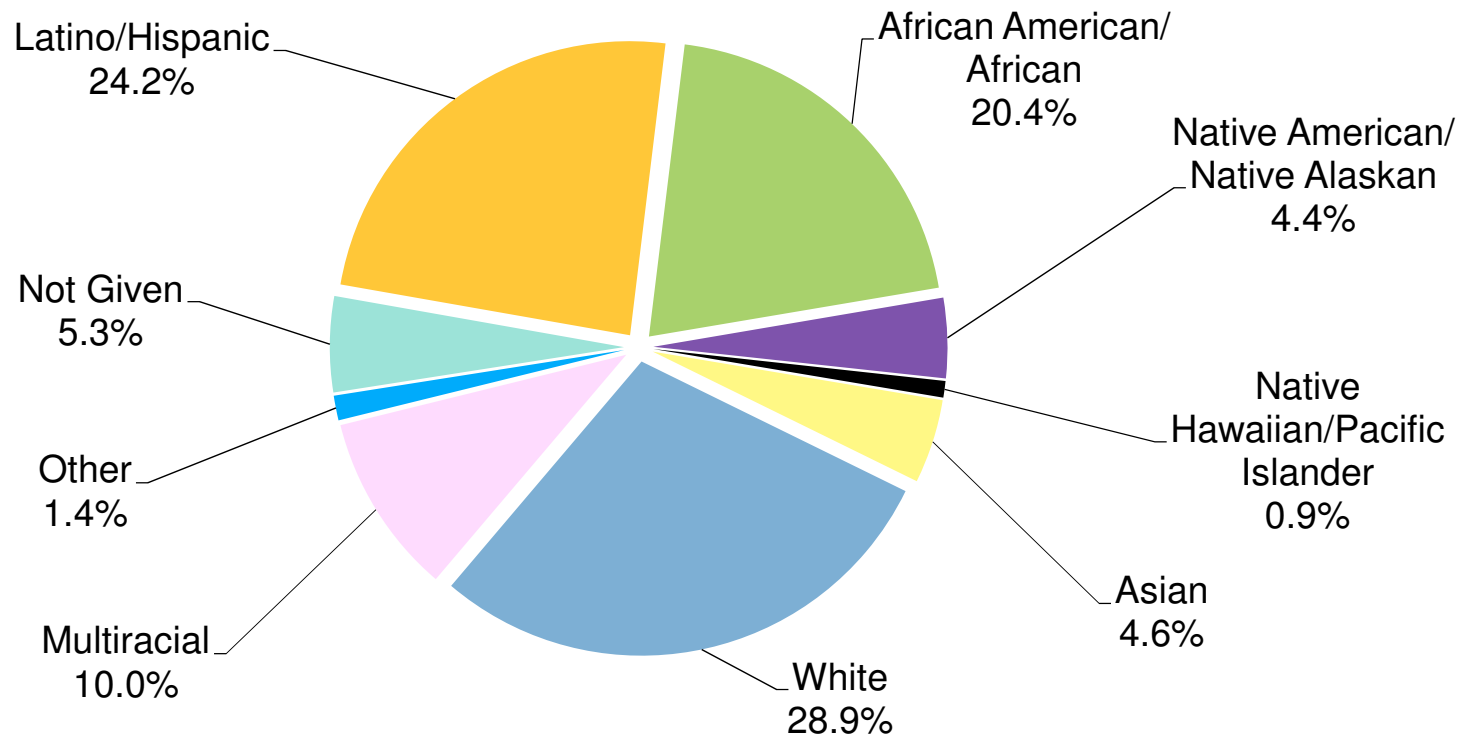**FY 13-14 (n= 8,708)**

Race/Ethnicity Data: Context

- Present data to look at who PCL programs serve through an equity lens.

- Analyze whether we are reaching populations that are more likely to experience a significant achievement gap as compared to the white middle-income population.

- Analyze whether PCL is addressing the significant overrepresentation of Native American and African American children in the foster care system.

- Analyze whether PCL is investing equitably across program areas and in each program area.

Race/Ethnicity

**Race/Ethnicity of Children Served
FY 13-14 (n=8,708)**

Latino/Hispanic
24.2%

African American/
African
20.4%

Native American/
Native Alaskan
4.4%

Native
Hawaiian/Pacific
Islander
0.9%

Asian
4.6%

White
28.9%

Multiracial
10.0%

Other
1.4%

Not Given
5.3%

Race/Ethnicity Data FY13-14

Population	% of Levy Program Participants Served	% 2013/2014 Enrollment in Portland School Districts	% Multnomah County Population
Children of Color	65.8%	49.5%	27.9% (all ages)
White Children	28.9%	50.5%	72.1% (all ages)

Compared to white children, children of color are more likely to experience:
- Lower rates of meeting/exceeding academic achievement benchmarks
- Disproportionately higher rates of exclusionary discipline in schools
- Over-representation in child welfare system

Race/Ethnicity Data FY13-14

Population	% of Levy Program Participants Served N = 8,708	% 2013/2014 Enrollment in Portland School Districts N = 76,068
Latino Children	24.2	21.5
African-American Children	20.4	9.7
Asian/Pacific Islander Children	5.5	10.5
Native American/ Alaskan Native Children	4.4	.9
Multiracial/ethnic Children	10.0	6.8
White Children	28.9	50.5
Not Given	5.3	0

Race/Ethnicity Data: Issues in Levy Programming

Population	% of Levy Foster Care Participants Served n=459	% of Levy Child Abuse Participants Served n=2,191	% children in Foster Care Multnomah County n=2,239
African American/ African	31.4%	15.8%	22.5%
Asian/Pacific Is.	1.8%	1.6%	2.1%
Native American	19.6%	4.1%	7.6%
Latino/ Hispanic	7.2%	24.6%	16.6%
Multiracial	7.0%	15.9%	n/a
White	33.1%	33.3%	49.9%
Not Given	0%	4.1%	0.7%

Race/Ethnicity Data: Issues in Levy Programming

- At the macro level, the Levy has successfully directed proportionally more programming to populations likely to experience disproportionately poor outcomes.

- Some Levy program areas have service gaps.

- In Child Abuse Prevention & Intervention, proportionally fewer African American children and Native American children are served. In Mentoring, proportionally fewer Latino children, Asian children and Native American children are served. In Foster Care, proportionally fewer Latino children are served.

What is Missing from Race/Ethnicity Data

- Data on sub-populations of "white" (Eastern European immigrants), and "black" (African immigrants).

- Duplicated race/ethnicity data that reflects all of the multiple races/ethnicities with which each program participant identifies

- The ability to disaggregate outcome data by other variables (poverty, race/ethnicity)

Participation Data

- Fifth year the Levy has collected this data
- Data are relevant to program "dosage"
- Dosage is important in affecting outcomes for children
- Uses of the information:
  - Raising awareness and improving participation rates at the program level.
  - Establishing expectations for participation levels in program areas and among similar programs.
  - Long term goal: using information to more effectively focus services.
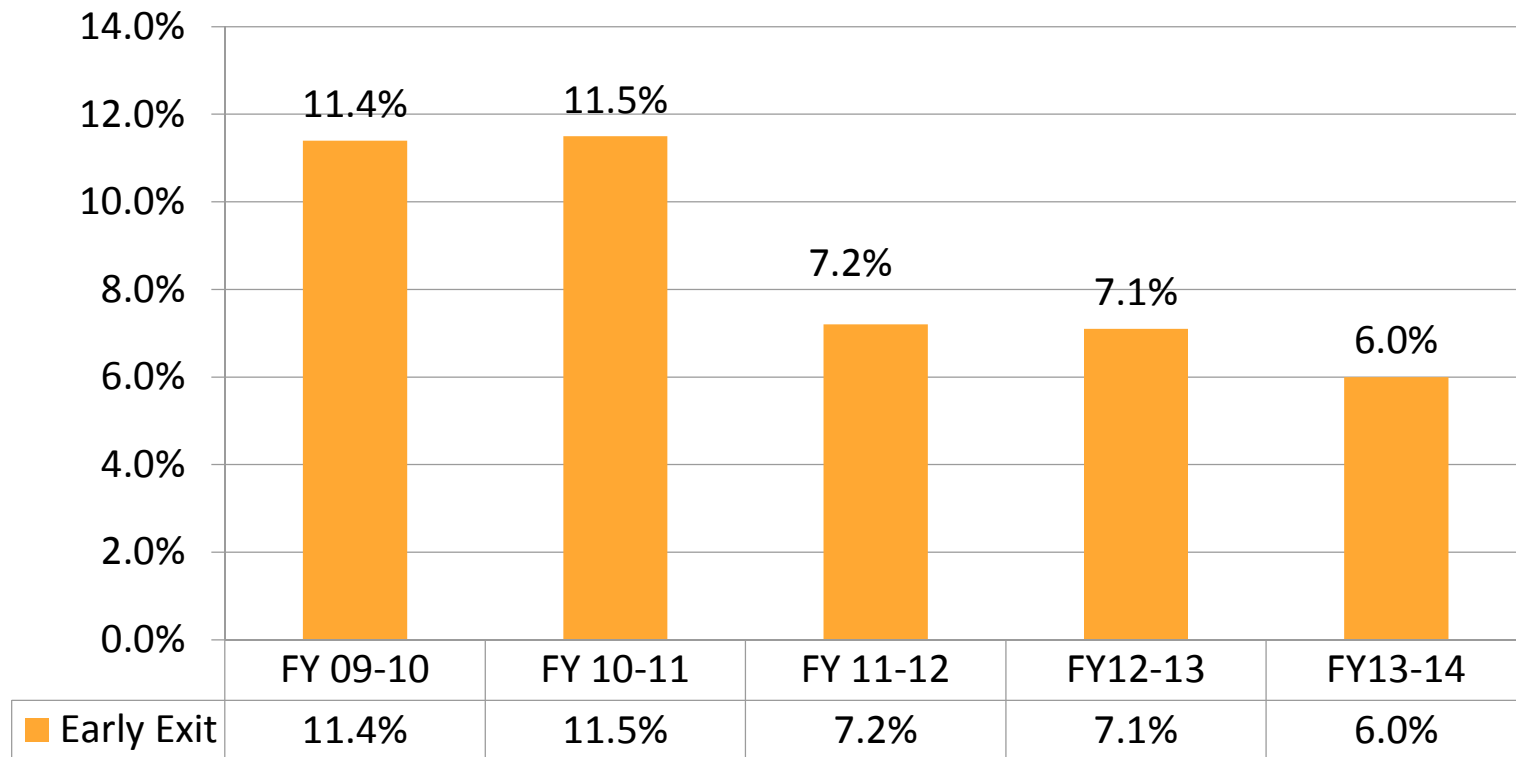
Participation Data

Percent of children, parents or families
that met participation thresholds each year

	FY 09-10	FY 10-11	FY 11-12	FY12-13	FY13-14
Met	57.4%	61.1%	68.8%	68.3%	75.9%
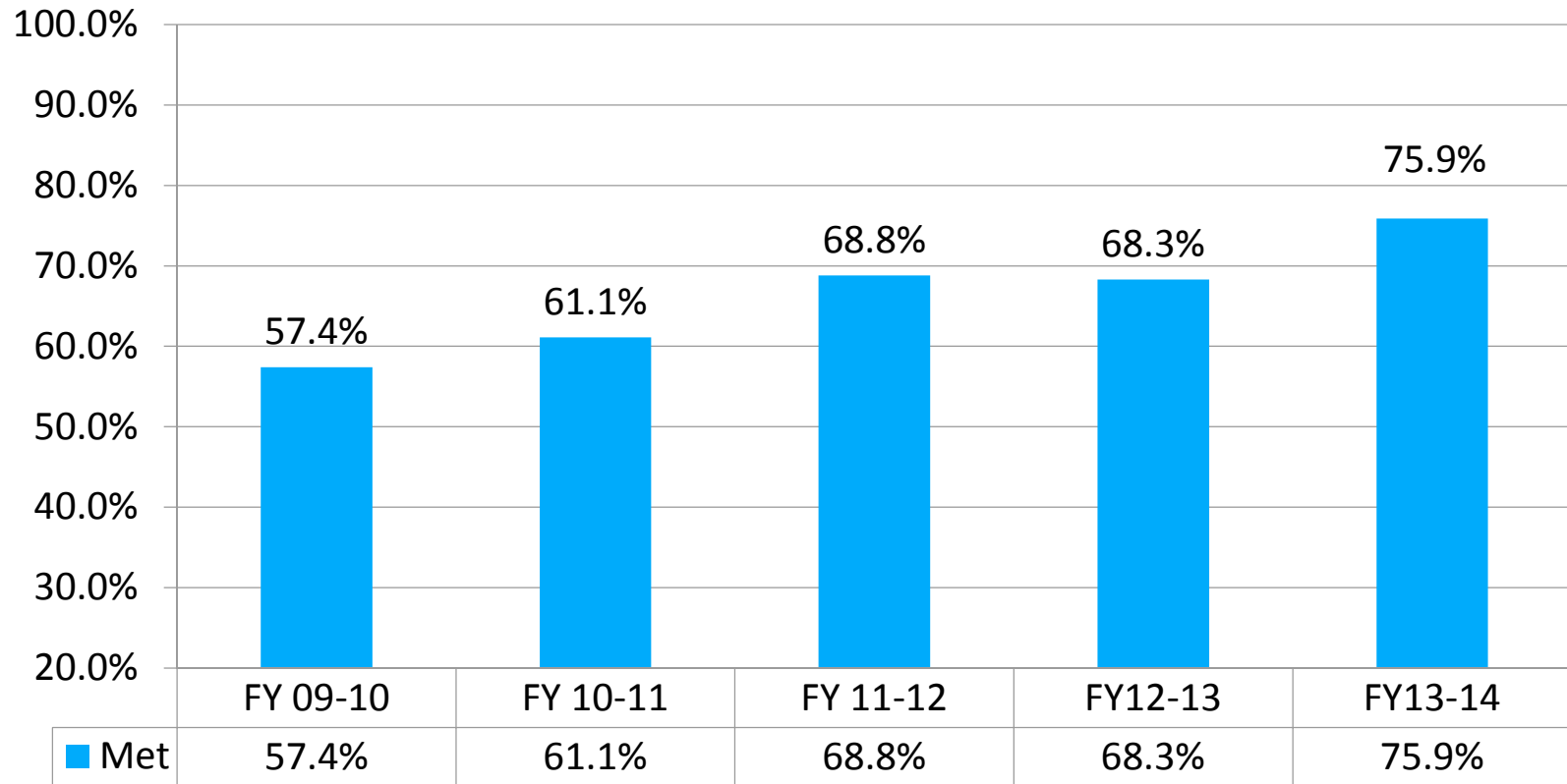
Participation Data: Early Exits

Percentage of participants that exit relatively quickly
after enrollment

	FY 09-10	FY 10-11	FY 11-12	FY12-13	FY13-14
Early Exit	11.4%	11.5%	7.2%	7.1%	6.0%

Outcome Data

Outcome Goal Areas: Early Childhood, Child Abuse and Foster Care

- Child development
- Child health
- Child early literacy
- Parenting/family functioning
- Child stability and welfare
- School Success

**Outcome Goal Areas: After-School and Mentoring**

- School attendance
- School behavior
- Academic achievement
- Self Confidence
- Positive Social Behaviors
- Connection to School
- Homework Completion

Outcome Data: Limitations

- The data we are reporting are descriptive, not causative.

- Many data points provide information on progress made while children are enrolled.

- Percentages reported apply **only** to those programs tracking the outcome, the clients who met a participation threshold and who were assessed.

Grantee Outcome Goals

Percent of outcome goals met by grantees each year

	FY 09-10	FY 10-11	FY 11-12	FY12-13	FY13-14
■ Met	87.0%	84.7%	84.8%	88%	91.2%
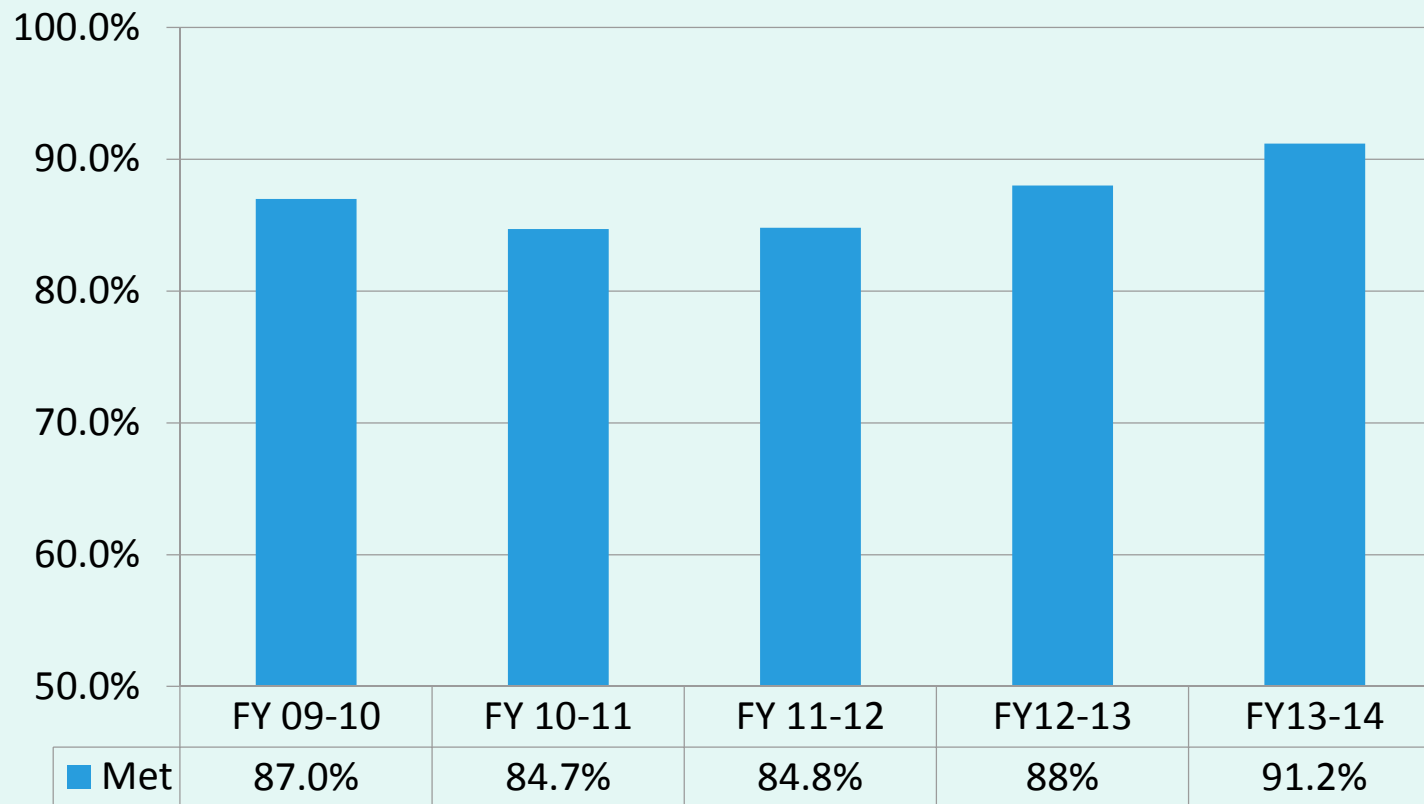
Early Childhood: Child Development

- 82% of children were meeting key age appropriate developmental milestones in gross motor, fine motor, cognitive, communication, and social emotional skills.

- 99% of those not meeting milestones in one or more developmental domain were referred and/or provided additional services.

- Communication and cognitive development were the domains with the highest number of children identified as at risk for delay/disability and in need of additional assessment/services.

Early Childhood: Other Outcomes

Health:

- 99% of children were screened for health and wellness needs.

- 87% of children screened for immunizations were up to date.

Parenting:

- At least 70% of parents met parenting knowledge or skills goals.

Child Abuse Prevention/Intervention: Child Development

- 75% of children were on track in the development of social/emotional skills.

- 74% of children screened met developmental milestones (excludes social emotional domain).

- 97% of children identified to have developmental concerns received and/or were referred to additional services.

Child Abuse Prevention/Intervention: Other Outcomes

- 92% of families did not have any substantiated child abuse allegations within 6 months of completing services.

- Over 85% of participants met parenting and family functioning goals.

Foster Care: Child & Family Outcomes

- 92% of birth parents met parenting goals.

- 96% of reunified families did not have any substantiated child abuse allegations within 6 months of reunification.

- 83% of children accessed needed health and wellness services within 6 months of referral.

After-School and Mentoring: School Attendance and Behavior Outcomes

- 97.4% of program participants attended school at least 90% of school days.

- 84.3% of program participants with behavior referrals for suspension or expulsion in 12/13 had no such referrals in 13/14.

After-School and Mentoring: Academic Achievement

Percentage of students meeting state standards in reading and math

Subject	PCL Participants	Combined Districts %
Math	43%	60.0%
Reading/Lit	50%	67.3%

After-School and Mentoring: Other Outcomes

- 76% of participants increased **self-confidence**.

- 89% of participants increased **positive social behaviors**.

- 77% of participants improved their **attitude toward or connection to school**.

- 75% of participants demonstrated **regular or improved homework completion**.

Staff Turnover

Percentage of Levy-funded positions
that turned-over each year

	Early Childhood	Child Abuse	After School	Mentoring	Foster Care
FY 09-10	17%	20%	12%	11%	16%
FY 10-11	14%	29%	17%	18%	29%
FY 11-12	18%	28%	15%	18%	26%
FY 12-13	10%	38%	18%	18%	13%
FY13-14	9%	31%	13%	22%	28%