

**Portland Children's Levy
Allocation Committee Meeting Minutes
April 28, 2015 3:00 p.m.
Location: Multnomah County Board Room**

*The full record of the meeting may be viewed on the Portland Children's Investment Fund website:
www.portlandchildrenslevy.org.*

Attending: Mitch Hornecker, Deborah Kafoury, Dan Saltzman (Chair), Serena Stoudamire-Wesley, Julie S. Young

Welcome/introduction of Allocation Committee and Children's Levy staff

Approval of minutes from March 31 meeting

Hornecker: So moved

Young: Second

Vote: All in favor.

Public Comment – none

Allocating Additional Revenues

Saltzman: At our last meeting we decided not to run another request for investment process. Today, we will consider options for how to invest the additional \$8.1 million we have available. We hope to make a few decisions today.

Hornecker: I am comfortable with us trying to make decisions about additional pre-K slots, the childcare initiative, technical assistance and supporting system partners today.

Kafoury: My memory is that we were fairly unified on the first two – pre-K and the childcare initiative, but were not in agreement on the last two.

Saltzman: WE will start with the preschool and the child care initiative and then move on to the other two.

McElroy: Updates to all head start proposals are shown in a document labelled "Appendix A" (*this document is an appendix to these minutes*).

In our previous meeting, you expressed interest in investing idea of \$1.6 million over 2 years for expansion of pre-kindergarten services, specifically Head Start/Oregon Pre-Kindergarten, with each of existing 4 providers serving Portland: Albina HS, Mount Hood CC HS, Neighborhood House OPK, and Portland Public Schools HS. The initial funding estimate was based on 1 classroom expansion per provider, full-day class as opposed to part day. I contacted each provider for more specifics on how much expansion could do in time for FY 15-16 school year, this coming Sept. All submitted various ideas.

Keep in mind for all providers: eligibility for HS/OPK is based on income (families at the federal poverty level, \$24,000 per year for a family of four); children in foster care; children with disabilities; children who are homeless. Children of color, who disproportionately come from low-income families, make up significant portion of local HS/OPK enrollment.

Second, keep in mind for all providers: costs proposed per provider vary based on agency's own salary scales, benefits packages, hours of operation, and equipment already on hand (or not) to put toward expansion. All variance seems within reasonable range.

Albina Head Start proposed to open three new classrooms in North and Northeast Portland with 20 children in each classroom. The cost for each classroom is \$211,000 per year, plus \$20,000 one-time start-up costs.

Mt Hood CC proposed opening two new classrooms. They estimate a cost of \$191,000 per classroom per year, plus \$23,000 one-time start-up cost per classroom. Their service area is East Portland and East County school districts.

The two other providers, Neighborhood House and Portland Public Schools Head Start, proposed changing current configurations in classrooms they currently operate.

Portland Public Schools (PPS) would like to convert two part-day classrooms to full-day. PCL funding would cover the costs. The classrooms currently serve 17 children; they would serve 20 children in the expanded day program.

Neighborhood House proposes to move from a partnership with PPS in affordable housing in the Ramona in the Pearl District. They would need to negotiate with PPS, but they are proposing that Neighborhood House take sole responsibility for that site, allowing PPS to move its funding to a different site. The net increase for Neighborhood House would be 8 to 10 slots.

I have proposed some options for you to consider:

Option A: 1 classroom per each of 4 providers. Cost is \$1.6 million (without NH = \$1.24 million)

Option B: 2 classrooms each at Albina and MHCC, conversion of classroom at PPS and conversion of the classroom at Ramona by NH. The cost is \$2.4 million (without NH = \$2.04 million)

Option C: All changes proposed by providers. The cost is \$2.9 million (without NH = \$2.54 million)

Staff Rationale for Option B (with or without NH):

- Significantly expands HS/OPK for the next 2 years; at least 3 of 4 providers confirmed it's doable by Sept 1
- Supports majority of expansion proposed by providers
- Balances geographically by increasing 46-56 new slots in PPS boundary (Albina, NH, PPS) and 40 in E Portland (MHCC); keep in mind that portions of E County school districts not in Portland city boundary.

Saltzman: On the Neighborhood House proposal, are we sure that the PPS funds would be reinvested in Oregon Pre-K?

McElroy: I assume that is the case, but I have not talked with Neighborhood House and PPS about whether the change is feasible.

Young: Why are you more inclined to go with option B over option C?

McElroy: My main concern was preserving funding for other projects. The amount changed from \$1.6 million to \$2.9 million.

Kafoury: If we go with option C, Albina, Mt. Hood CC and PPS are ready to go?

McElroy: That is what they have said. My suggestion is to allocate to the three providers that are ready to go. When you come back in June, you could consider the Neighborhood House proposal. Option C without Neighborhood House would be \$2.54 million. We can learn more about the Neighborhood House proposal before our next meeting.

Young: Do you have a sense of the unmet need for these services in Portland?

McElroy: Yes, the waiting list from the four providers is over 500 children. That is the number of children on current waitlists. Those figures are probably much smaller than they would be in September.

Childcare Affordability Initiative

McElroy:

- The Children's Levy previously funded a childcare affordability and quality initiative when it had additional revenues to allocate.
- The previous program was professionally evaluated as effective for increasing: stable high quality childcare arrangements for low income families, stability of childcare providers, and quality.
- Funding was terminated when PCL experienced substantial revenue declines.
- Staff consulted with the Multnomah County Childcare Resource and Referral agency (CCR&R) operated by Mt. Hood Community College to assure that the project still be feasible, to check assumptions on the cost forecast, and flesh out any additional parameters.

Staff Recommendation: Allocate \$2 million over 4 years to serve approximately 350 children in that period. The new childcare affordability initiative would aim to help families pay no more than 10% - 15% of their annual income for high quality childcare. The initiative would include the following proposed eligibility criteria for families and for providers:

Eligibility for Families: Income

Align with state Employment-Related Day Care subsidy.

- Serve working families with children ages 6 weeks to 12 years and annual incomes of 185% of the federal poverty level or less (\$44,862 for a family of 4).
- Families seeking PCL subsidy would need to have qualified for ERDC.
- ERDC does not cover the full cost of childcare for any family; payment rates calibrated to afford 75% of the market rate of childcare; families must pay the difference between their subsidy and the actual cost of their childcare. That difference can be hundreds of dollars per month for a family depending on the number of children the family has in childcare and the cost of care it uses. PCL subsidy would help pick up a portion of that difference, leaving families to pay 10% - 15% of their annual income toward childcare.

Allow families with incomes up to 200% of Federal Poverty Level to be eligible.

- In addition to aligning eligibility with the state's ERDC program, also provide subsidy for families with incomes between 186% - 200% of FPL (up to \$48,500 for a family of 4).
- Low-income, working families that are not eligible for many other public assistance benefits. This population was included in PCL's previous initiative and composed about 20% of the families served.

Eligibility for Providers: High Quality

Align with state's Quality Rating and Information System (QRIS)

- Since PCL's previous childcare initiative ceased operating, the state has invested substantial federal and state resources into increasing the quality of childcare statewide.
- Following other states, Oregon developed quality standards and a protocol for assessing providers on those standards.
- In Multnomah County, more than 200 of the 1,000 licensed childcare providers (including centers and family childcare providers) are actively participating in the process of documenting and improving the quality of childcare they provide. PCL's initiative would require that families eligible for PCL subsidy use providers participating in QRIS.

Together, these eligibility criteria would form the backbone of PCL's childcare affordability initiative-- leveraging state childcare affordability and quality infrastructure and helping more of Portland's low-income families have access to high quality childcare.

Young: Under this plan, does the Mt. Hood Community College Childcare Resource and Referral manage the decisions regarding eligibility?

McElroy: Yes. Staff works with MHCC CCR&R to set the parameters of eligibility and the other details.

Stoudamire-Wesley: What is the geography covered? How do folks access services in North and Northeast Portland.

McElroy: Yes, all of Portland is covered. Families who are income eligible and have a provider who meets the quality standards are eligible for the subsidy. Most of the paperwork is done by email or fax. The staff of the CCR&R have done some travel to communities.

Pellegrino: The eligible providers are located throughout the City.

Hornecker: Pre-K is over 2 years, why is this over 4 years?

McElroy: The ramp up takes awhile and it makes sense to provide services over a longer period of time.

Hornecker: I am thinking about the \$8.1 million and wondering how it fits here. I am trying to sort out what is an appropriate allocation of those funds. Currently, we are considering \$2.5 to \$2.9 million to head start and \$2.0 million to this initiative. It is not clear why we are spending these dollars over 4 years.

Pellegrino: We are suggesting spending these funds over 4 years, even though they come in over this year and the next 2 years after FY15.

Kafoury: Are we sure we can renew these programs?

McElroy: We are suggesting these spending options based on current projections. The head start programs are easier to change. We do not want to recommend committing funding beyond the third year of the current levy. We are being conservative around spending in years 4 and 5.

Pellegrino: We do a renewal of the normal grants after 3 years. Because of the ramp up time, we do not want to set up the childcare on the same basis. We are confident that the funds will be there for the childcare program.

Hornecker: Are these school year programs?

McElroy: The head start programs are school year.

Saltzman: We will now take public testimony on these proposals.

No public testimony.

Young: I would like to fund the head start programs. There is a great need. This is shown to be an effective program that serves populations we want to serve. I prefer to go with the larger funding amounts.

Stoudamire-Wesley: I agree.

Hornecker: I agree with Julie's rationale. I am considering other things we want to fund. I prefer to scale back the head start initiative. I prefer option B now, reserving the right to come back in June and go for the higher funding level of option C.

Saltzman: What does the ramp up time look like for these early childhood programs?

McElroy: Now is the time that those programs are enrolling for the fall.

Hornecker: I would like to go with option B and call it \$2.4 million for the head start for now. I need more information from staff regarding PPS and Neighborhood House before committing to those options. I would like to leave the door open to committing to option C in June.

Young: I thought we would go ahead and fund 3 at Albina, 2 at MHCC and 1 at PPS and in June we would decide about 1 classroom at Neighborhood House.

Hornecker: I propose funding only 2 at Albina and reserve the option to fund the third at Albina in June. I would like to set aside the funds for the Neighborhood House classrooms and vote in June. For now, I would like to vote for 2 at Albina, 2 at MHCC, 1 at PPS and 1 at Neighborhood House. The Neighborhood House funds would be set aside, and confirmed in June.

Kafoury: I agree with those options. I favor adding the third classroom at Albina.

Pellegrino: You are proposing allocating \$2.54 million today – 3 at Albina, 2 at MHCC & 1 at PPS and holding Neighborhood House until June.

Proposal: **\$2.54 million– 3 classrooms at Albina Early Head Start, 2 classrooms at MHCC & 1 classroom at PPS. A decision on the additional classroom at Neighborhood House will be made in June.**

Vote on proposal

In Favor: Kafoury, Saltzman, Stoudamire-Wesley, Young

Opposed: Hornecker

Motion passes.

Childcare Initiative Proposal: \$2.0 million over 4 years for Childcare Affordability Initiative.

Hornecker: So moved.

Stoudamire-Wesley: Second.

Vote: All in Favor

Technical Assistance/Quality Improvement for Grantees

Hansell: At the last meeting, the Committee requested that staff provide more specific examples of the types of things that would be funded under the Technical Assistance/Quality Improvement option.

Before I get into describing some specific examples I'd like to highlight a few key points for you to consider about this option:

- Research demonstrates that supporting quality improvements results in better outcomes for children and families.
- Across all sources and topics of the 2013 community input process, a key priority that rose to the top was the need for increased professional development in all program areas.
- In past years when PCL provided peer-to-peer learning opportunities in the form of training and information sessions offered by fellow grantees to each other, the most consistent piece of feedback was the ongoing need for staff training and professional development.
- In the course of researching other children's levies in preparation for the 2014 funding process, staff noted that most other cities devote resources to quality assessment and improvement.
- Considering that the overall annual staff turnover rate for Levy funded programs averaged 20% over the last five years, we know that there is an ongoing need for training & professional development, and that not all agencies can provide training, or compensate staff for time spent at training.
- Investing \$1 million in these types of efforts represents 1% of total projected revenues over the 5-year Levy (assuming current projected revenues for the first 3 years, and flat revenues for the final 2 years of the Levy). This is a modest investment in our grantees to improve the quality of programming, and the quality of data reported on programming.

Now on to specific examples. In the memo to the Committee, staff provided 8 specific examples of how funds could be used. I'll highlight four of those examples today, 2 technical assistance examples and 2 quality improvement examples:

TECHNICAL ASSISTANCE

1. Evaluation Technical Assistance:

- In the past PCL has hired research professionals (NPC Research, Education NW, PSU) to assist grantees in reviewing outcomes currently tracked, assessing the appropriateness of the methods and tools used to measure outcomes, and creating an evaluation manual for each grantee.
- Investing in this type of technical assistance helps PCL assure that grantees are measuring the right outcomes, using the right tools and defensible methods for reporting program outcomes.
- If PCL wants to claim that the programs it funds achieve positive outcomes for children and families, supporting this type of technical assistance is necessary to assure a baseline level of rigor and continuous improvement.
- Since funded programs, and program models change over time, the need for this type of assistance is ongoing.

2. Excel Training:

- In the past, PCL offered grantees the opportunity to attend Excel classes.
- Grantees must track program implementation, service, and outcome data and many grantees do so with Excel, or must export data recorded in other systems into Excel for further analysis.
- With staff turnover at 20% and with the varying levels of staff competency in Excel, grantees often need ongoing training and support to improve their efficiency with data management and reporting.

QUALITY IMPROVEMENT

1. Addressing High Staff Turnover Rates in Child Abuse Prevention & Intervention Program Area:

- As staff noted in the 5 Year Levy Report, the staff turnover rates in the child abuse program area are considerably higher than in other program areas.
- High staff turnover is a program quality issue because it makes it difficult for program participants to form trusting relationships with staff that ensure ongoing program participation, and achievement of intended outcomes.
- PCL intends to work with grantees in this program area to identify what might be done to better support agencies and staff with the goal of reducing staff turnover.

2. Improving Trauma Informed Service Delivery:

- Trauma informed service delivery is a best practice and an indicator of quality service delivery in programs that are assisting people who have experienced trauma (e.g. children who have been abused or neglected, victims/witness of domestic violence).
- PCL would like to assure that all its grantees working with high risk populations have access to training on trauma informed service delivery as part of program quality improvement.

It is staff's intention to work with grantees to create a specific plan for each program area because needs vary. Staff would then bring this plan, along with the resources needed to carry it forward to the Committee for approval. We are asking for an up-to amount.

Young: How would staff bring these requests to the Committee?

Pellegrino: We anticipate quarterly Allocation Committee meetings. We would work with grantees in anticipation of those meetings.

Kafoury: Do you have ballpark figures to help us understand what costs would be?

Pellegrino: We looked at past work that we did, and we would like to be able to do more than we did in the past. IF the money is unused, we would suggest allocating it elsewhere. We need to meet with the grantees to get better ideas of the specifics that would help grantees. We do not want to go to grantees until we know there are funds for these projects.

Young: These funds would be over what time period?

Pellegrino: Life of the levy, so 4 years beginning July 1.

Supporting System Partners

Pellegrino:

As discussed at the last meeting, PCL works with various system partners on policy and service coordination including the All Hands Raised partnership, the SUN Service system, Early Learning Multnomah, Youth Development Funders Roundtable, Early Childhood Funders Roundtable, and a newly formed group working on child abuse prevention called Elevating Prevention. Staff has asked that some funding be set aside to contribute to system building efforts on an as-needed basis because there is considerable overlap in the goals of these efforts and the Levy's goals, and in some cases, substantial coordination of service efforts and outcomes.

Examples of possible efforts include contributing to priorities set by the SUN Sponsors (of which PCL is a part), and contributing to the work of the collaborative groups supported by All Hands Raised. The SUN Sponsors have prioritized providing COLAs to providers, and are also considering whether to prioritize expansion of culturally specific academic advocacy services, and attendance support services delivered through the SUN system.

PCL staff work with several All Hands Raised collaborative efforts including the Communities Supporting Youth attendance and student engagement work, and the early childhood communities of practice in home visiting and kindergarten transition. These groups set goals, have work plans to achieve the goals, and look for contributions of partners where needed to achieve the goals.

For example, the early childhood group worked on getting questions added to the kindergarten registration forms for all 6 school districts operating in the county on children's pre-school experiences (i.e. whether a child attended preschool before kindergarten or not). The purpose of these questions was both to provide more information for kindergarten teachers on previous experiences of the children coming into their classroom, to help show which schools or districts have high needs for access to preschool among their incoming students, and eventually to analyze the data in connection with results on kindergarten readiness assessment with the goal of understanding how pre-school experience correlates with local data on readiness for kindergarten. Social Venture Partners contributed cash to fund research on developing and testing the questions, and translation, and PCL contributed staff time to work with the researchers, convene a group of people from the districts to implement the change in the form, and analyze the initial data collection efforts.

In addition, PCL staff is currently working with the home visiting community of practice on a project to improve the referral system between and among home visiting programs that are funded through a variety of partners including the county health department, the SUN system and PCL. The group is still gathering and analyzing data on how the current system is actually operating, and will be identifying system improvements and how to achieve them within the next year. This is the type of project that may need a small contribution from system partners to improve accessibility and usage of available services.

Staff's intention would be to bring proposals to the Committee for approval as need arises. The Committee would be able to evaluate each request on its merits. The pool of funds suggested for this purpose represents .5% of projected Levy revenue assuming current projections for the first 3 years, and flat revenues for the final 2 years.

We are asking for \$500,000 to be set aside for the next 4 years.

Saltzman: You have described groups meeting on important topics, but it is less clear to me that resources are needed. It sounds like plenty of people are meeting to discuss the issues.

Pellegrino: As an example, SVP put up money to pay a researcher. I understand that the items are not formed now.

Saltzman: We will open up to public comment on these topics now.

Public Comment

My name is **Meghan Perry** and I am the Director of Quality Improvement for the nonprofit **Institute for Youth Success**, formerly known as **Oregon Mentors**. We know that youth programs get stronger when they are part of a quality improvement system that includes ongoing professional development and assessment. We are working with other partners to bring a quality improvement system to Oregon; it is already being used in 30 other states. It has been rigorously tested and validated. It has been used in a variety of culturally diverse settings. We know that it improves staff retention and the quality of services and ultimately youth outcomes, including higher academic attendance and performance. We advocate that you think about investing in this type of program to support the programs you already invest in.

My name is **Erin Cunningham**, I am with the **Boys & Girls Clubs**. Investing in technical assistance, quality improvement and professional development is important. I ask that you do not restrict this assistance to current grantees. I suggest you offer this type of assistance to other youth programs. This could have a great ripple effect.

Gerald Deloney from **Self Enhancement, Inc.** Theoretically, these investments sound great. We have many data teams already. The question is what we are going to value. We already understand what we are doing. Your dollars are better spent in serving more kids.

Young: I want to fund technical assistance. I am concerned with the staff turnover which directly impacts quality of services. Improving the quality of the services is important to affecting outcomes. We have an opportunity to help improve quality of evaluation. Given that staff will come with specific proposals, I am comfortable with allocating \$1 million over the life of the levy. On the system partners, I would prefer to allocate less than \$500,000.

Saltzman: I am in agreement with Julie. I support the \$1 million for technical assistance and quality. I am not convinced on the system partners.

Kafoury: I am fine with the technical assistance piece. I think \$1 million is a lot of money. I would support half of that amount. I think the high staff turnover is related to the low pay in the sector. Many folks come to Multnomah County from that sector. I think the COLA's will help. I do not support the system partners' funds.

Stoudamire-Wesley: I would like to open the trainings to nonprofits who are not currently funded. I would support it if the trainings were open.

McElroy: I could see some cases where the training could be open.

Pellegrino: We will know more about who should attend when we have more specifics. We do have six program areas.

Kafoury: If we spent all this money in a specific program area, we could potentially renew those dollars. I think starting with something smaller and being sure it is of value.

Hornecker: This is the first time we are allocating, but not spending. I am intrigued enough to allocate the \$1 million. For example, the trauma informed care training seems like it would improve quality. I suspect within a year we will know if \$1 million is the right amount. If we do not spend it all, we could shift those funds to other programs like the childcare initiative. I am in favor of allocating \$1 million.

I agree that the systems support is less compelling. I would favor allocating \$100,000.

Saltzman: I hear support for \$500,000 or \$1 million for technical assistance and less support for system partners.

Stoudamire-Wesley: I would support \$250,000 for system partners.

Hornecker: I move to fund technical assistance and quality improvement at \$1 million.

Young: Second

Saltzman: That is a not to exceed amount and is contingent on the committee approving specific proposals.

Vote to allocate up to \$1 million for technical assistance and quality improvement

In favor: Hornecker, Saltzman, Stoudamire-Wesley, Young

Opposed: Kafoury

Motion passes.

Young: I move that we allocate \$200,000 to supporting system partners over the five year period.

Hornecker: Second.

Young: I have been a part of the Early Learning funders' roundtable. There are times when some resources would be beneficial. When we are at the table, it would be great if we could invest there.

Vote to allocate \$200,000 to supporting system partners

In favor: Hornecker, Stoudamire-Wesley, Young

Opposed: Kafoury, Saltzman

Motion passes.

Increased Funding for Current Grants and Funding Unfunded Applications

Saltzman: We have allocated over \$6 million of the \$8.1 million available. It would be helpful to make a decision to guide staff in what we will be looking at for further funding.

Pellegrino: Staff does not have a recommendation on whether to open up to unfunded programs or not. We will take your direction on what information you would like us to prepare.

Saltzman: We will now take public testimony

Public Testimony on how to invest the balance of the \$8.1 million

My name is **Allison Dunfee**; I am Director of the Center for Family Success for **Pathfinders of Oregon**, a current grantee in child abuse prevention and intervention. This has been a successful year for us. We have already reached our goal of serving 100 families and have a big waiting list for services. This year 50% of our referrals come from child welfare. 70% of our participating families have graduated from our program. We are going to begin serving families in Inverness jail. We do not have a contract to serve there, but are doing so anyway. We expect increased demand from alternative sentencing. We have identified demand for our early childhood home visiting program, but do not have space in our program. We would appreciate additional funding to help increase our services.

My name is **Dora Fugate**. I am a parent who received services for over 7 years from Pathfinders. I have not returned to prison and rely on the center for everything. The agency is so important to helping me be successful.

My name is **Matt Barlotti** with **Metropolitan Family Service**. We are a current PCL grantee. We are in favor of funding that supports the hunger relief agencies that helps those organizations work better together. We advocate for funding for flexible preschool-like models. There are many other models that could affect the need for preschool.

My name is **Cat Kelly** with **El Programa Hispano**; we are a current grantee and work with families who have been subject to domestic violence. We have added mental health services and are already at capacity in that area. There is a great need for our services. Thank you for your support.

I am **Julia Mitchell** from **Portland OIC**. Supports considering unfunded programs, specifically the POIC and SEI proposals for culturally specific child abuse prevention services. Funding these programs would help the levy to meet its goal of funding culturally specific programs. Also, therapeutic services would help the levy get to its goal in that strategy.

I am Kim from aka Science of **Impact Northwest**, a current grantee. Our application scored number 1 in its category and we are aligned with the goals of the levy. We are providing science literacy. We were funded at a higher rate in the past. We would like our budget restored to the level prior to cuts. We would like to be able to meet demand for our services.

I am **Paige Hill** with **College Possible**, which serves low income students. We were declined for funding in the recent round. We would like to be considered for funding now.

My name is **Kendra Johnson** from **Impact Northwest** Urban Opportunities program. We are a current grantee. We serve 70% youth of color. We had to leave Jefferson and Madison High Schools because of cuts to funding. We ask you to consider funding us at \$100,000 per year. This would allow us to offer services at all sites.

Gerald Deloney from Self Enhancement, Inc. We would like funding for our culturally specific child abuse prevention program. We would also like funding restored to our after school program, which was funded at only 80%.

Lynn Tan from **IRCO SUN** community schools. We work with over 2,800 families. We are a PCL grantee. We would like funding for our unfunded hunger relief program. Our proposal was one of the highest scoring in the recent round. We bring solid experience in running food pantries.

Jeri Janowsky from **Saturday Academy**. We would like funds restored so we can provide services in the summer.

Erin Cunningham with the **Boys & Girls Clubs of Portland**. We are currently funded through PCL for a new SUN site. We have several proposals that were unfunded. I advocate opening the funding to unfunded proposals. We work with kids from 6 to 18. We work on art and science and family engagement. Boys & Girls Clubs give support to young people who struggle in traditional school. We serve a large number in east Portland.

Meg Will with **Impact Northwest**. The Parent Child Involvement Project was not funded in the most recent round. It was funded in the past. We would like funding for two positions that could serve up to 120 children per year. We have seen amazing results in breaking the cycle of domestic violence.

I am **Amber Baker** the Program Director with **Village Gardens**. I encourage your support of this program of Janus Youth Programs. We urge you to use the new resources to honor the competitive process and fund this and other unfunded programs. Our program has an alternative approach which is unique.

Saltzman: Any thoughts about how we should go forward on this?

Kafoury: Unfunded would include hunger programs. I move that we consider programs that were not funded.

Young: I second that.

Stoudamire-Wesley: I agree with that as long as we look at those who were drastically underfunded in the last round. I would like to prioritize the underfunded programs.

Saltzman: The motion is amended to prioritize programs that were drastically underfunded in the past round.

Hornecker: I am focused on the underfunded programs – programs we chose but funded well below what was requested. If that group uses all the funds, then I do not want to consider any unfunded programs. Programs got less than they requested for a variety of reasons. I agree with Serena. I would like to look at the programs that had majority committee support for a higher funding amount.

Young: We also need to communicate with the community regarding whether they should advocate for unfunded programs.

Pellegrino: This motion makes it clear that the priority is to increase underfunded programs.

Vote: All in Favor of considering unfunded programs with priority going to underfunded programs.

Saltzman: Staff will bring recommendations at the next meeting.

Pellegrino: Yes, we will put out recommendations ahead of the meeting. If members want other information, please contact us.

Saltzman: Our next meeting is Tuesday, June 2, 2015, 3 to 5 pm at Portland City Hall.

Pellegrino: Emails for Allocation Committee members are on our website – portlandchildrenslevy.org.

Adjourned at 5 pm.

Appendix A: Summary of Providers' Proposals for Oregon PreKindergarten Expansion

Provider	Number Classrooms and Children to serve Annually	Estimated 2-year Cost includes one-time start-up	Potential Locations of Classrooms	Additional Explanation of P
Albina Head Start	3 full-day classrooms 10.5 hrs/day during school yr 20 children per classroom (60 total)	\$1,326,000 1 classroom/yr = \$211k + one-time \$20k start-up	Carolyn Young Center, 4219 NE MLK Clegg Center, 1425 NE Dekum Highland Center, 7600 NE Glisan Owen Blank Center, 909 NE 52nd	Any new PCL-funded classroom slots by 20 children each. Proposed classrooms adds total of 60 new slot capacity of 646.
Mt Hood CC Head Start	2 full-day classrooms 6 hrs/day during school yr 18-20 children per classroom (40 total)	\$810,000 1 classroom/yr= \$191k + one-time \$23k start-up	2 classrooms at Gateway site, 102 nd /Burnside	Any new PCL-funded classroom MHCC's slots by up to 20 children expansion of 2 classrooms adds MHCC's current slot capacity
Neighborhood House OPK	1 full-day classroom See notes column.	\$359,000 1 classroom/yr= \$167k + one-time \$25k start-up	Ramona Apartments 1550 NW 14 th Ave.	Currently, NH and PPS each operate one classroom at the Ramona. PCL funds to pick up PPS's portion its Ramona-based slots elsewhere would add 8- 10 slots to NH's
PPS Head Start	Converting two part-day classes to full-day 6.5 hrs/day during school year See notes column.	\$363,000 1 classroom/yr = \$178k + one-time start-up of \$7k	Kelly Center, 10100 NE Prescott And new EC classrooms at Lane Middle School	Provider proposes to convert classroom (each with 17 slots) classrooms serving 20 slots each hiring additional staffing and Proposal increases provider's slots; adds 6 new slots to PPS 844.