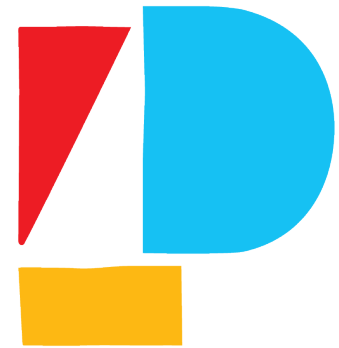




**portland
children's
levy**



**Small Grants Fund
Disability Learning Convening
September 23, 2021**

Disability Learning Convening Objectives

- Be able to define disability
- Understand that disability is diverse. It can look a lot of different ways and that there is no one size fits all checklist or strategy.
- Learn from BIPOC youth with disabilities key strategies and barriers for youth with disabilities in afterschool, mentoring, school, and home settings.
- Learn about resources for families and children with disabilities by receiving resource lists and materials.

Disability Learning Convening Objectives

- Be able to explain how effectively supporting BIPOC youth with disabilities supports all youth in the program including those who don't identify as having a disability.
- Be able to identify microaggressions around disability, and how to avoid those microaggressions.
- Be able to define “mirror neuron” and explain mirroring. (Panel presentation)
- Be able to explain how negative mirroring in a school or program setting can erode youth's sense of self-worth. (Panel Presentation)

SGF Fall Disability Learning Convening

Community Agreements for Accessibility

- Please put questions for Laythan in the chat so that he can finish his whole thought before answering the next question.
- Raise your hand to ask Saara questions and say your name when you begin speaking.
- Use either method for asking Tamyca or Arika questions. Meg will monitor the chat to make sure everyone gets called on.

Videos Introducing Disability and Intersectionality

Social Justice: What's Disability Got to Do With It?

[Link to social justice & disability video](#)

Intersectionality and Disability by Keri Gray

[Link to video on disability and intersectionality](#)

Discussion Questions

- What stood out for you in this video? Did anything surprise you?
- What is ableism? Why is language important to think about in our discussions of ability?
- Why is it important for marginalized communities to *also* think about disability?

Laythan Speaks About Disability

[Link to video of Laythan talking about his disabilities](#)



Americans with Disabilities Act (ADA)

According to the ADA “disability” means

“a physical or mental impairment that substantially limits one or more major life activities of such individual;”

Americans with Disabilities Act (ADA)

(2) Major Life Activities

(A) In general

For purposes of paragraph (1), major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

ADA Definitions

(B) Major bodily functions

- For purposes of paragraph (1), a major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions

ADA Titles

- Title 1 of ADA refers to employment [Link to Subchapter 1 of ADA](#)
- Subchapter IV contains “miscellaneous provisions”
- [Link to subchapter IV of ADA](#)
- The entire act and additional information, including COVID info is available at [Link to ADA government page](#)